

# MILLWOOD NEWS

ISSUE No 379

NEWSLETTER DATE : FRIDAY 1ST FEBRUARY 2019

## CLOSURE DAY

Many thanks for your support yesterday.

## GROUND BREAKING CEREMONY

### TUESDAY 5 FEBRUARY

The pupils will be joining Cllr Rishi Shori and governors for the ground breaking ceremony re: our two new classrooms.

## INVITATION FOR VOLUNTARY SECTOR EVENT TO CELEBRATE AND RE-LAUNCH THE CYP FORUM IN BURY

Dear Colleagues,

Invitation to a celebration event to re-launch the Children, Young People and Families Forum in Bury - Save the date! This is an exciting opportunity for us all to refocus and refresh the Bury voluntary sector children, young people and families Forum (CYP Forum).

We hope you will see this as an exciting opportunity for your organisation and together with the strengthening of the VCFA we have support for such a network for the first time. On that basis please can you save the date of 7th March, 2-4pm at St Johns House (155-163 The Rock, Bury, Greater Manchester, BL9 0ND)

for us to meet as a sector with specific provision for children and families. We will be able to look at how the Forum can support us and also offer information around funding opportunities, support with volunteering and building partnerships and networks.

If you would like to share any feedback or ideas on such a network before we meet please can you share with Jacqui Waite (j.waite@bury.gov.uk<mailto:j.waite@bury.gov.uk>) OR Barrington Reeves (barrington.reeves@buryvcfa.org.uk<mailto:barrington.reeves@buryvcfa.org.uk>).

CYP Forum Chair - Vicky Maloney- vmaloney@earlybreak.co.uk<mailto:vmaloney@earlybreak.co.uk>

CYP Forum Vice Chair - Gemma Philburn-gphilburn@earlybreak.co.uk<mailto:gphilburn@earlybreak.co.uk>

Contact number: 0161 723 3880

## INCLUSION OFFICERS

We were delighted to welcome Suzanne and Gareth to Millwood this morning to look round school and say hello to pupils.

## STARS OF THE WEEK

### EYFS/KS1

Dean J for fantastic communication using a sentence

### KS1/KS2

Abbie D for being a resilient, hard working young lady who is always happy to help

**Whitelow 1** have been busy making our "Three Little Pigs" story board. We listened to the story carefully and explored different sensory props. We wrote labels and made the three little pigs and their houses of straw, sticks and bricks.



We made the very fierce wolf who huffed and puffed. The pigs followed the path to the brick house where they lived happily ever after. We created a 3D model of "The Three Little Pigs" house using a variety of materials. We are very proud of our work.



**Whitelow 2**  
This week we are really enjoying our new story "I Went



Walking". To get into the spirit of the book we went walking in Heaton Park, where we saw lots of animals, including a black goat and a fluffy white chicken - we looked at them, and they looked at us!

**Whitelow 3** have been working hard in ICT using the remote control cars .... everyone had lots of fun!



**Whitelow 4** have loved reading different stories during our Continuous provision sessions. We also practised tracing and mark making based on our sensory story called 'The Magic sky'. We are all very familiar with the story now and show our anticipation to explore the snow and press the switches! In Maths we worked on sorting pictures into different categories!



**Whitelow 5** This week in Whitelow 5 we have started learning about our new story of 'The Rainbow Fish'. The children enjoyed exploring our new sensory story, especially the dark cave where the wise old octopus lived. We are looking forward to finding out more about the Rainbow Fish in the next few weeks.





**Redvales 1** have had a lovely week. We enjoyed making and decorating tiger biscuits to go with our sensory story. We have also had fun making animals from the story, plus we have all been working hard in our physio sessions.



**Redvales 2** We have had a lovely week! We have been busy continuing with our story "Three Little Pigs". The children used picture symbols and words to choose how they wanted

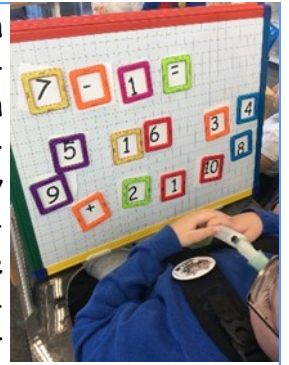


to decorate a house for the pigs. We have also been making pastry to roll round veggie sausages to make veggie sausage rolls! Delicious!

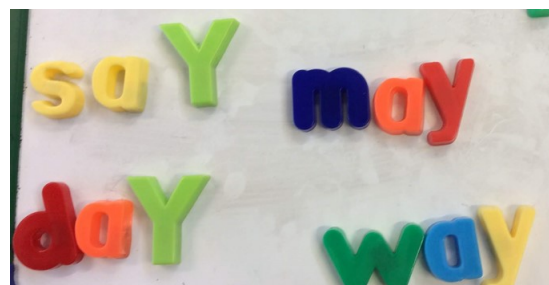
**Redvales 3** This week Redvales 3 have been learning to follow instructions and take turns in Dance, and target practice in PE.



**Redvales 4** This week in maths we have been adding and subtracting, in English we have been looking at the mythical story of Theseus and the Minotaur. In science we have been learning about vertebrates and different groups of animals. We found out that birds can fly because their bones are very light and hollow, they have strong muscles to flap their wings and they are shaped a bit like an aeroplane! We learned that other animals such as cows and humans couldn't fly because they don't have wings and they are too heavy!



**Redvales 5** have been working so hard in Phonics this week. We have been introduced to the sound 'ay.' Redvales have been spelling and reading words which contain the 'ay' sound.





**Redvales 6** have had another fabulous week! We loved creating a collage of one of our favourite books "The Star of the Zoo" for the Art reading display. We also continued our topic "It's Only Natural" and enjoyed playing instruments made of wood and coconut shells. Next week we look forward to celebrating the Chinese New Year through food play, music and art.



**Irwell 2** This week Irwell 2, had a wonderful time improving our writing skills during an outdoor mark making activity and developing our communication skills with the help of ICT during sensology.



**Irwell 3** This week Irwell 3 were looking at the sense of sight in Science, we were looking at our faces and identifying parts of our face we could

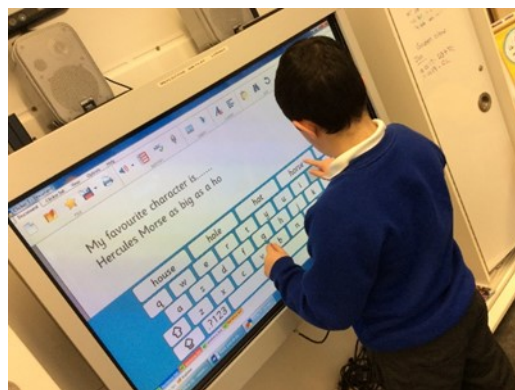


see. We really enjoyed looking at our faces and making funny faces in the mirrors.

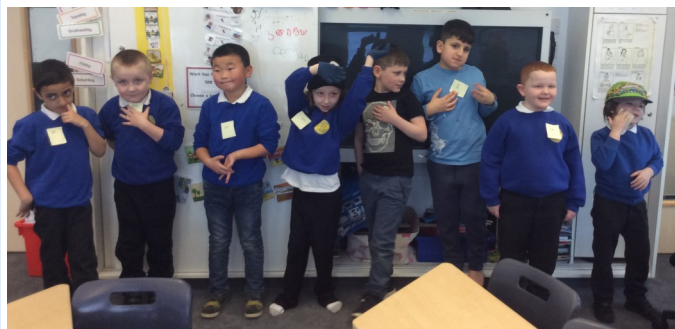
**Irwell 4** This week Irwell 4 have worked hard on their 2, 5 and 10 times tables. We have been busy building structures in design and technology and have enjoyed watching the snow and testing it in class to see how fast it melts in our warm classroom.



**Irwell 5** This week during English Irwell 5 have been writing about their favourite characters from the story "Hairy Maclary from Donaldson's Dairy". We also got creative and made our very own "Hairy Maclary" character masks!



**Irwell 6** This week I6 have been learning about ordinal numbers in Maths. The children all had a number and had to find their place in the line.



## PROGRESS REPORT FROM BUILDING TEAM



## PROGRESS REPORT FROM PROJECT MANAGER

### Millwood School- Progress Report No3

#### 1.0 Progress Report

##### 1.1 Progress to Date

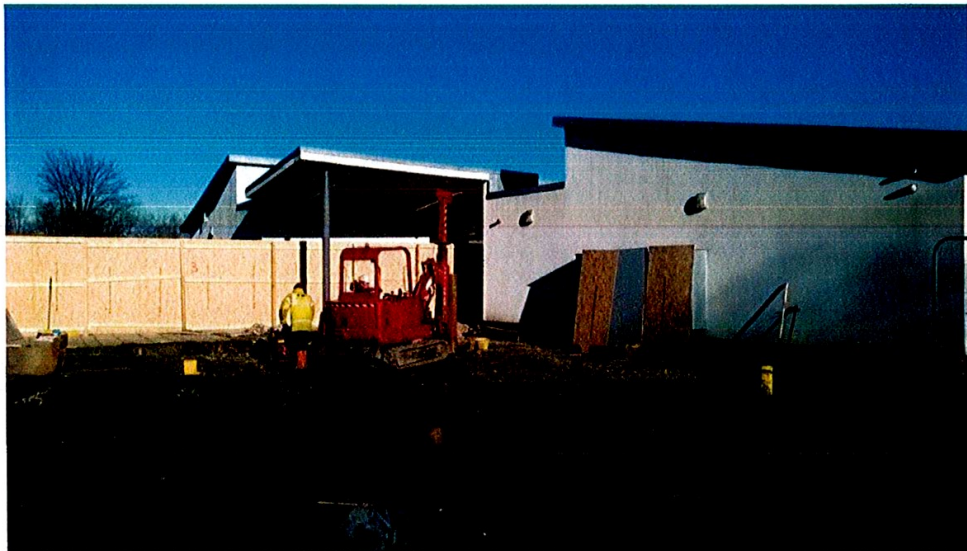
Since the previous report (22/1/19), the contractor has undertaken the following activities:

1. Further excavations and reduced level dig on the site.
2. Installation of Piling foundations

##### 1.2 Progress against Programme

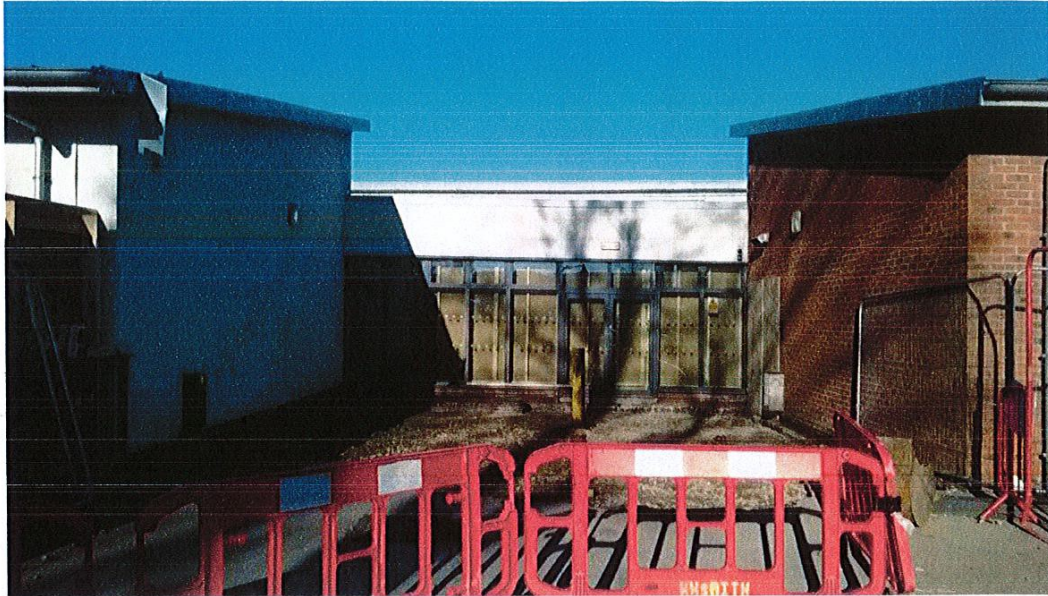
In response to the exploratory site investigations, the contractor has decided to introduce steel and concrete piles to the foundation design solution. At the first site meeting on the 25<sup>th</sup> January, the contractor reported that the additional requirement for piling had been absorbed into the programme. Piling is due to complete on 29<sup>th</sup> January 2019.

#### 2.0 Progress photos



Piling Rig to extension classroom area (installed piles visible by yellow markings)





'Infill' classroom area

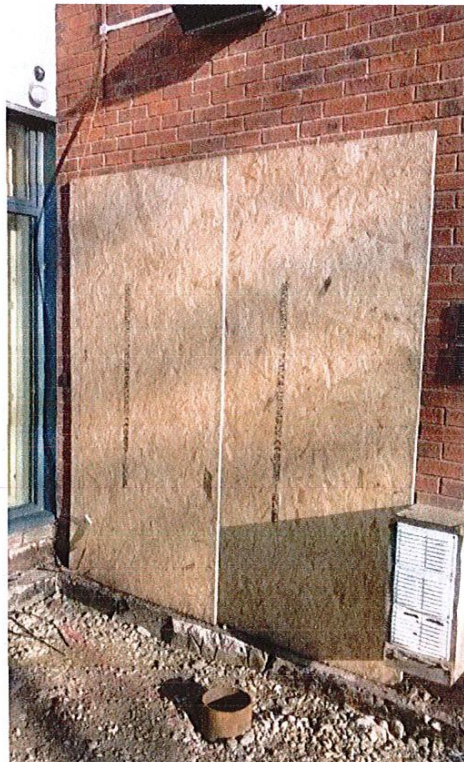




Piling to 'infill' classroom



Steel Pile protruding above ground (awaiting test and cut down)



Boarding protection to Laundry Room window



View across construction site from Site Accommodation

### 3.0 Project Issues

The intention of this section is to give high level information regarding issues encountered during the project.

1. The ground investigation results have informed the design that a different foundation solution will be required. Last week, a piled foundation system commenced. School report the noise has not caused too much disruption to the children, although the teachers have been more aware of the noise. This continues to be monitored.
2. Arrangement of construction works around the Assistant Headteacher's office and rear fire exit needs to be understood in more detail. Discussions have been held and a future change to the hoarding positions is likely leading to closure of the fire escape and the contractor taking ownership of this area as part of the construction site.
3. Additional CCTV coverage has been requested by the school to cover the rear fire exit. This will not now be required by the school, and the area will be covered by the HH Smith system. See point 2 above.
4. The Laundry room will be subject to works during the Spring break holidays. Discussions are commencing with the Laundry equipment provider. This will be returned to use by the school by the end of the spring break holiday. Furthermore, the disabled WC located off the hydrotherapy pool changing area will close to school use at Spring break (1<sup>st</sup> April) and remain closed until completion of the adjacent new classroom (approximately 3 months).
5. The existing below ground drainage is partially blocked and requires clearing. Bury MBC have instructed this work to be undertaken by HH Smith.
6. Bury MBC and the school have requested an alternative Hoist supplier be approached and this is currently being explored.



## 4.0 Health & Safety

The Project has been notified under the CDM Regulations 2015 and Pick Everard act as Principle Designer on the project.

HH Smith have provided PPE equipment on site for a small number of school staff and children.

## 5.0 Social Value

In the early stages of the project, the potential for integration between the project and social value matters is being discussed between the contractor and the school. A number of subjects are being discussed in the hope that several opportunities can be incorporated into the project.

The following activities have been arranged to date:

Ground Breaking Ceremony – 5<sup>th</sup> February  
School pupil/Staff presentation by HH Smith – 14<sup>th</sup> February

HH Smith have appointed Diane Whitfield and Chris Purkiss to deal with Social Value matters.

## 6.0 Environmental

1. Materials and equipment from the courtyard are being retained for reuse elsewhere in the school.
2. The contractors site compound has been laid out to retain existing trees and avoid any removal.
3. The proposed design will use the existing grey water collection system.

## 7.0 Works planned over next Four weeks

During the next four weeks, leading up to the mid-term spring holiday, the following activities are planned to both the infill and extension classrooms:

- Foundation excavations and laying
- Floor slab installation

The contractor intention is to install the building steel frame during the February half term holiday.

The following designs will continue:

- Steel frame
- Architectural
- Mechanical & Electrical Services including heating, sprinklers, security systems etc.

Best wishes  
Helen Chadwick  
Headteacher