

MILLWOOD NEWS



NEWSLETTER DATE : FRIDAY 18TH JANUARY 2019

CHRISTMAS THANKS

On behalf of all the staff, thank you for your lovely, thoughtful Christmas gifts and cards. They were very much appreciated! I am very touched by your kindness.

CONGRATULATIONS

... to Karen Hogg who has achieved a distinction in her play therapy course.

CHRISTMAS JUMPER DAY

Christmas Jumper Day raised £124.03 for Save The Children charity.

WEEKLY WARRIOR CHALLENGE

The top two year 4 pupils for the most star jumps in a minute were

Ava 48 star jumps

Wahaj - 47 star jumps

Well done to everyone who took part!

DINNER MONEY

Please may we remind you that dinner money <u>must</u> be paid each Monday morn-ing.

POET LAUREATE!

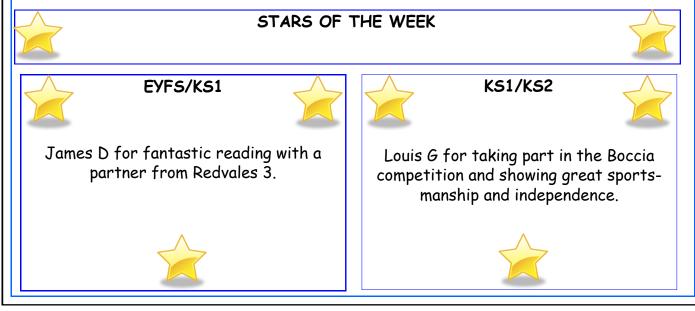
Well done to George for his wonderful poem about a rocket which has been published in a national collection of poems.

DONATION TO MILLWOOD SCHOOL

Many thanks to Ben and his dad for the donation of ± 100 to Millwood School which will be

used for play therapy equipment.





SCHOOL COUNCIL NEWSLETTER

Before Christmas, the School Council had an exciting visit to the Mayor's Parlour. We had a fantastic time and over the Christmas break Beckie received a letter from the Mayor thanking our children for their visit.

Message from Councillor Jane Black, Mayor

I was very pleased that staff and pupils of Millwood Primary Special School Council were able to visit the Mayor's Parlour recently and it was great to spend time with everyone and meet you all.

It was a really lovely visit and I was so glad that the children were able to join me in the Parlour.

Thank you, once again, for taking the time to come and see us. I trust that everyone enjoyed their visit as much as I did.

Apologies for the delay in sending this email.

With kind regards and best wishes,

Jane Councillor Jane L Black Mayor

SANTA'S SLEIGH VISIT









SANTA'S SLEIGH VISIT CONT.





CHRISTMAS JUMPER CHARITY EVENT AND





















Whitelow 1 have been listening to the story "City Storm". Incorporating the story we explored, we manipulated and used basic tools correctly to create appropriate effects to accompany the story. We had fun exploring the pump to recreate wind, pushing the



pump up and down to generate air. Switching a torch on and off to create lightning, by



pressing a switch. We manipulated and shook a tube and wind chime to create thunder and rain. It was very exciting exploring and manipulating a water toy to recreate splashing in puddles by pushing a trigger switch.

Whitelow 2 In Art this week we have been having a great time studying the ice scultpures of Andrew Goldsworthy, and then



having a go at making some of our own. Excellent work everybody. Maybe next week Nature, not electricity will make us some ice for us to be creative with!

Whitelow 3 This week we have been working really hard on our cause and effect skills and activating switches to make things happen. Some favourites were the vibro mat and the hairdryer!





We also carried on with our sensory story "The Rainbow Fish" and we are really starting to get to know the story. We especially like travelling through the sea to the sounds of "Carnival of the Animals, The Aquarium" by

Camille Saint-Saens.

Whitelow 4 have been listening to a new story this week, called "Brown Bear, Brown Bear, what do you see?". We all enjoyed exploring the



sensory props and using our communication boards to comment on what we could see. We also had lots of fun trying to make a snowman using white playdoh, wiggly eyes and pipe cleaners.



Whitelow 5 All of the team are so proud of the children in Whitelow 5 work because they work so hard every week. This week we have continued to learn about things that are the same and different, and we have also been learning about colours. We had some hungry colour monsters visit our class this week, the children had to make sure that they fed them their favourite colours.



Redvales 1 have had another fun and busy week! We have enjoyed exploring full and empty, big and small in maths. We have explored a slimy



swamp in our sensory story, and in geogra-



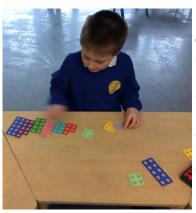
phy we have travelled around the school finding landmarks, and making an earth and sea tuff tray. We are also very proud of Thomas who was one of the children chosen to represent our school in a Boccia competition. His team won 2 out of 3 matches! Well done everyone!

Redvales 2 We have had a lovely week! We have been playing fun maths games linked to our story "Three Little Pigs". We hid the pigs under cups and had to seek them out! We have also been learning new skills in PE with 'JP'. We enjoyed throwing and kicking



rugby balls to knock rugby balls off the cones!

Redvales 3 This week we have been busy looking at Greek Myths and Legends. We have been talking about mythical creatures and if we could have one as a pet, what would it be like? In Maths we have been using our mental maths to solve number prob-



lems and in D[']T we have been designing and making a boomerang and seeing if it flies! We have enjoyed being reading buddies for our friends in Whitelow 1 this week. **Redvales 4** We had great fun throwing the boomerangs we made at the end of last week. We have been looking at the different sports that were part of the original Olympics in Ancient Greece and which sports are now in the Olympics. We have been learning about the opening ceremony where they light the flame and the medal ceremonies where they give out the gold, silver and bronze medals and play the National Anthems of the winning countries. We have looked at the "Hare and the Tortoise", listening to fast and slow music and acting out the story as well as writing about the story.



Redvales 5 have been working on their computer skills this week. We have been using cameras to take photos of things we like and each other. Redvales 5 also know if we take a picture of a person it is very important to ask their permission.



Redvales 6 have had another fabulous week! We continued our topic "It's Only Natural" and loved creating a beach scene in Art using a range of collage material. In Music we explored the natural sounds of the sea.



We also thoroughly enjoyed our sensory story "The Rainbow Fish" especially

tracking all the beautiful bubbles!

Irwell 2 This week Irwell 2 have been taking part in activities based around the story "Dear



Zoo". We loved it when special, secret parcels arrived and enjoyed ripping the paper off to discover the different zoo animals inside. We have also made some animal shaped biscuits and looked closely at how the mixture changed after it had been cooked.

Irwell 3 In Music this week Irwell 3 have been exploring different instruments, trying to recognise them and play them. We have been learning to play fast, slow, loud and quiet. We had a lot of fun!





Irwell 4 This week Irwell 4 have been learning how to add and take away and some have been learn-



ing fractions too. In geography we have been learning about manmade and natural and have enjoyed searching Google Earth to find different types of environments around the world. We've continued our story "Peace at Last" and we have created

some beautiful writing and really enjoyed story massage.

5 This Irwell week in Irwell 5 we have been learning about electricity. We have enjoyed exploring electrical and non-electrical items and working on completing a



circuit to activate a light bulb.

Irwell 6 This week we have been on a visit to the Manchester Museum to continue learning about animals and their skeletons. We looked, listened and explored and came across a giant Tyrannosaurus Rex which as you can imagine we loved!



BURY FC

Last Saturday's game against MK Dons will be a memory I keep for the rest of my life (apologies to neutrals and fans of other football teams). It is right up there with Ryan Lowe's goal against Chesterfield in 2011. What a game - a saved penalty, a second penalty (goal!), an own goal (aaagh!), a fight-back in the last 20 minutes from 3-1 down and a 91st minute winner to take the Shakers to second in the league. It was very good to see some parents there (although I didn't get chance to speak to you) and I am sure you enjoyed it as much as me - if you could hear yourself think!

Hope you enjoy some of the photos from the player visit before Christmas and the video on the Bury FC website of Baby Shark which our pupils led beautifully.









Ryan Lowe gave Jack, a regular fan, his personalised Fleece!

> Bury FC v Lincoln on 26 January at 5.30pm and on Sky. SUPPORT YOUR LOCAL FOOTBALL TEAM AND CLUB!

> > Best wishes Helen Chadwick

Headteacher

https://parentview.ofsted.gov.uk

PROGRESS REPORT FROM BUILDING TEAM

MILLWOOD SCHOOL - PROGRESS REPORT Not

Introduction

The School is embarking on a construction project to build two new classrooms at the site by the way of small extensions to the existing building.

1.0 Progress Report

I.I Progress to Date

The project commenced on 7th January 2019 and is forecast to complete within a 26 week contract period.

During the first week of the project, the contractor has undertaken the following activities:

- 1. Site setup of the contractor's facilities including accommodation cabins and site access gates.
- 2. Hoardings have been erected between the school and the construction site to provide a safe working area separate from the continued school operations.
- 3. CCTV has been erected to the construction site.
- 4. School fire escape routes have been maintained.
- 5. Safe relocation and replanting of existing trees affected by the works.
- 6. Excavations have commenced for the building foundations.

1.2 Progress against Programme

It is very early in the project, and to date the contractor is on programme with their construction activities.

Exploratory Site investigations were undertaken prior and post the Christmas holidays and this information is being used to inform the design. Boreholes, trial excavations as well as drainage investigations were all undertaken.

2.0 Progress photos



Ground Investigation borehole rig



Trial pit ground investigation



HH Smith Site Accommodation



View across construction site from Site Accommodation



Site Access Gates and Health & Safety Signage



Exposed existing foundations to Nursery classroom



Reduced level excavations for new extension classroom Timber Hoardings (in distance) for site safety and security



Carefully removing existing equipment from courtyard area.

3.0 Project Issues

The intention of this section is to give high level information regarding issues encountered during the project.

- 1. The ground investigation results have informed the design that a different foundation solution will be required. A piled foundation system will now be used. This is currently in design for construction later this month.
- Additional CCTV coverage has been requested by the school to cover the rear fire exit. Security provider JB Eye are currently reviewing options of how to best undertake this work.
- 3. Arrangement of construction works around the Assistant Headteacher office and rear fire exit needs to be understand in more deal and will lead to further future discussions about solutions.
- 4. The existing below ground drainage is partially blocked and requires clearing.

4.0 Health & Safety

The contractor has created a secure perimeter to the construction work and separated this from school operations which will continue during the works.

An existing fire escape from the swimming pool has been rerouted via a gate in the front security fence and access control has been fitted to the gate.

5.0 Social Value

In the early stages of the project, the potential for integration between the project and social value matters is being discussed between the contractor and the school. A number of subjects are being discussed in the hope that several opportunities can be incorporated into the project. This includes ground breaking ceremony, school pupil presentation, artwork competitions etc. Joanne Hurst and Chris Purkiss (HH Smith) are in discussion regarding this area.

6.0 Environmental

- 1. Three existing trees have been relocated to the orchard as part of the scheme.
- 2. Materials and equipment from the courtyard are being retained for reuse elsewhere in the school.
- 3. The contractors site compound has been layed out to retain existing trees and avoid any removal.
- 4. The proposed design will use the existing grey water collection system.

7.0 Works Planned over next Four weeks

During the next four weeks, leading up to the mid-term spring holiday, the following activities are planned to both the infill and extension classrooms:

- Foundation excavations and laying
- Piled foundation installation
- Floor slab installation

The following designs will continue:

- Steel frame
- Architectural
- Mechanical & Electrical Services including heating, sprinklers, security systems etc.